



**THE BOARDING SCHOOL & CUSHMAN PROJECT:  
INTERVIEW WITH RHODA DUCHARME HAYWARD, SALISH TRIBE:  
MINIMIZATION OF LANGUAGE AND CULTURE THROUGH BOARDING SCHOOLS**

**WRITING PROMPTS**

*Please pick one of the following categories for your written response, use the questions below each topic to guide and fill in your response.*

**Family History**

- List out your family lines on your maternal and paternal sides. (Template attached)
  - How many generations did you list in your family line?
  - Was this easy or did you have some difficulty with this list?

**Rhoda's Experience**

- How did it feel listening to Rhoda Hayward's personal account of her time spent in boarding schools and Cushman Hospital?
  - Were you able to see how Rhoda's ancestral language was wiped out of her family? If so, explain using evidence from the video as well as inferences you can make.
  - How did the Boarding School and Cushman Hospital negatively affect Rhoda's life and the life of her family? Try to be as specific as possible, take some time to infer how Rhoda's family might *still* be affected.
  - How did Rhoda make the best of her experiences at the Boarding School and Cushman Hospital?

**Local Connection**

- Pierce County Washington has a high urban Native population. Locally, the Puyallup Tribal Health Authority serves approximately 10,000 Native members representing 200 tribes. After hearing Rhoda's story of relocation, can you see why other Natives might have stayed on the Puyallup Reservation? Explain.