

THE BOARDING SCHOOL & CUSHMAN PROJECT
INTERVIEW WITH RHODA DUCHARME HAYWARD, SALISH TRIBE:
MINIMIZATION OF LANGUAGE AND CULTURE THROUGH BOARDING SCHOOLS

This section shares one woman's personal story of her experiences attending Indian Boarding schools and Cushman Indian Hospital & Sanatorium. We are using this story as one final reminder that each of these individuals were human beings with a story to share. Please reflect on the information presented in "Interview with Rhoda Ducharme Hayward, Salish Tribe: The Minimization of Language and Culture through Boarding Schools" and answer the following questions.

QUESTIONS FROM THE VIDEO

1. Why was the Cushman Project started?
2. Where was Amber's grandmother Rhoda born?
3. What tribe was Rhoda from?
4. What tribe was her grandmother's family from on her mother's side?
5. What tribe was her grandmother's family from on her father's side?
6. Why do you think Amber listed out her grandmother's family line?
7. How old was Rhoda when she was picked up by a government agent to go to Cushman Hospital?
8. Why didn't Rhoda cry when she was taken to Cushman Hospital?
9. Was Rhoda sick when she was brought to Cushman?
10. What treatment did she received while at the hospital?
11. What did the children do all day long?
12. How long did Rhoda stay at Cushman Hospital?
13. How did she feel when she went home?
14. Where did her family live after she left Cushman Hospital?
15. Where did Rhoda start a family and raise her children?
16. Where did she work as an adult?

QUESTIONS FROM RHODA'S VIDEO INTERVIEW

1. What school did Rhoda attend in Montana?
2. What school did her father attend?

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3. What school did her mother attend?
4. What school did her grandmother attend?
5. What languages did Rhoda hear growing up on the Flathead Reservation in Montana?
6. Why didn't Rhoda speak any of her ancestral languages?
7. How many generations did it take for Rhoda's family to speak their ancestral language?
8. What did Rhoda live to see her grandchildren doing?
9. How many tribal languages were Rhoda's great-grandson's speaking?

Now that you've answered questions from the video, it's time to begin looking into how these events impacted one person's life and her future.

PERSONAL REFLECTION

1. What new information did you learn?
2. Please list out your family lines on your maternal and paternal sides.
3. How many generations did you list in your family line?
4. Was this easy or did you have some difficulty with this list?
5. How did it feel listening to Rhoda Hayward's personal account of her time spent in boarding schools and Cushman Hospital?
6. Were you able to see how Rhoda's ancestral language was wiped out of her family? If so, explain using evidence from the video as well as inferences you can make.
7. How did the Boarding School and Cushman Hospital negatively affect Rhoda's life and the life of her family? Try to be as specific as possible, take some time to infer how Rhoda's family might *still* be affected.
8. How did Rhoda make the best of her experiences at the Boarding School and Cushman Hospital?
9. Pierce County Washington has a high urban Native population. Locally, the Puyallup Tribal Health Authority serves approximately 10,000 Native members representing 200 tribes. After hearing Rhoda's story of relocation, can you see why other Natives might have stayed on the Puyallup Reservation? Explain.

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